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## SRI SIDDHARTHA COLLEGE OF EDUCATION

(Recognized by NCTE, Affiliated to Tumkur University)

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### **Best Practices Report: 2020-21**

Internal Quality Assessment Cell (IQAC)

## **Two Best Practice of the Year 2019-20**

### **Best Practices – 1**

#### **1. Title of the Practice: Online platform for curricular and co-curricular practice in Pandemic Situation.**

#### **2. Objectives of the Practice:**

- a) The aim of this practice is to ensure learning should not stop any circumstance.
- b) To continue studies and academic activities of students during lockdown and crucial Period due to Covid-19 pandemic. (Zoom, Google meet,)
- c) To maximize student's participation in online classes.
- d) To provide e-resources to students through Google LMS Classroom so that each and every student can access them anywhere, anytime and whenever needed.

#### **3. The Context:**

The prevailing system of higher education focuses mainly on academic aspects and performance. The courses are need to continuity and regularity both is equally important to understand course contents. Due to COVID-19 pandemic, the world suffered a lot, to continue academic activities in such a pandemic situation when students and teachers both are not able to come to college and social distancing is at priority, online classes are only the solution. Thus college has started online classes using online Google classroom app, WhatsApp groups, Zoom app, Google meet app etc. and a link is also provided on Google classroom to upload e-contents on regular basis so that students can obtained them from anywhere, anytime, whenever needed. To improve interactions with students and to increase involvements of students the co-curricular activities also conducted through online.

#### **4. The Practice:**

To continue academic activities, first of all classes are created on Google classroom app and Teachers have created their classrooms and passwords on the Google classroom app. The Passwords and classroom details are forwarded to all the students via SMS also whatsapp and then all students join classes. Online link of ZOOM class is sent by all the teachers on Google Classroom app on regular basis according to time schedule made in department. Students attend classes from their homes using mobile or laptops and teachers maintained their attendance registers. And then on regular basis, e-contents are uploaded on Google classrooms app by all the teachers, and interactions with students can be made in Zoom app/ Google meet app interactive sessions. Feedbacks from students are obtained by the teachers using phone calls and WhatsApp groups and Google classroom app itself and suggestions are incorporated to improve quality of teaching learning process. Quiz and seminars are organized by using Google forms and zoom meetings and students submit their assignments on Google classroom app.

Similarly, Daily attendance of students is recorded in attendance registers by the teachers in Zoom classes and Google forms.

### 5. Evidence of Success –

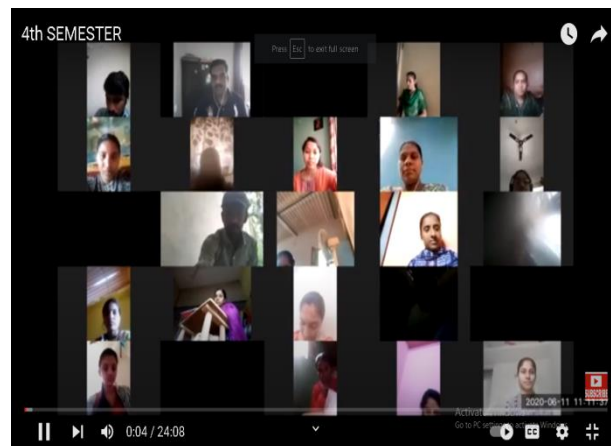
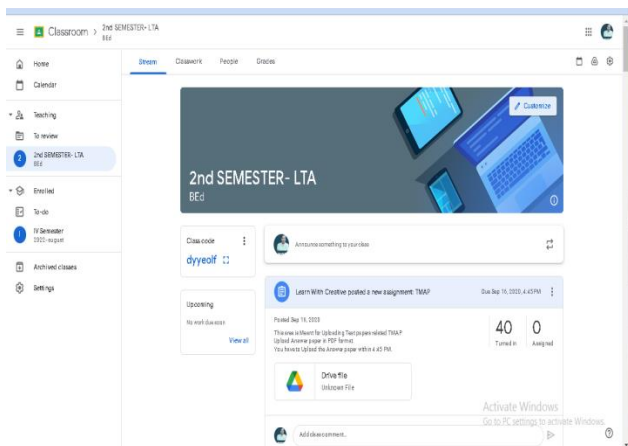
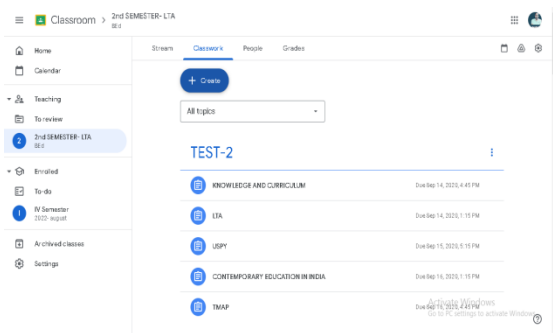
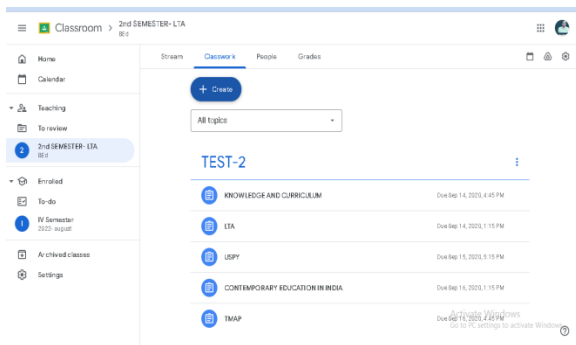
- Uploaded e-contents are available on Google classroom.
- Information is available on Google classroom app.
- Attendance registers are available.
- Teachers are motivated to teach online and students are motivated to attend classes as strength increased.
- Feedback of students, teachers and parents are positive.
- Curricular and co-curricular academic works continued without any obstacles.

### 6. Problems Encountered and Resources Required:

1. It is a smooth process and as regarding faculty there is no problem but slow network is an issue.
2. At the beginning the student teachers faced network issues to attend continuous online classes.

**7. Impact:** Students and Teachers are well motivated and Practiced Online Platforms for Teaching and Learning.

**8. Resource Person: Dr. K S Siddaraju, B.S Latha, Hemlatha G, Maruthi NN, Yogeesh A, Shashikumar, Kanyakumari.**



**TYPES OF THINKING**

**3. Reflective thinking:**  
❖ It is higher form of thinking.

**4th SEMESTER**

**RAJIV GANDHI SCHEME FOR EMPOWERMENT OF ADOLESCENT GIRLS (SABLA):**

- \* Launched in 2012 that targets adolescent girls. \* This offers package for girls between the ages of 10-19 yrs. Pilot project in 200 districts.
- \* Provides variety of services to help young women to become self reliant, including nutritional supplementation, education and Health services, life skill and vocational training.

**State Government Girl Child Schemes**

In addition to central government schemes, every state in India also has its own scheme for girl child welfare. The following are some of the most well-known state-wise girl child schemes in India:

**Ladli Scheme of Haryana:** Ladli Scheme of Haryana is sponsored by the Haryana government to enhance the status of the girl child in society. The scheme is additionally focused on ensuring that mindset of society and attitude towards the girl child is changed such that social ills including female foeticide are eliminated. The scheme was introduced by the Haryana State Government on 20<sup>th</sup> August 2015.

**4TH SEMESTER RRW**

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## **Best Practices – 2.**

**1. Title of the Practice:** “Health Awareness Programmes and Camp in Rural area”

**2. Objectives of the Practice:**

- a) To provide quality health care for students and staff that will enable them to perform optimally.
- b) To monitor and advise on health issues that may affect the community
- c) To provide health education through awareness program and maintain healthy lifestyles.

**3. The Context:**

The college student teachers are in their adolescence phase and if they don't maintain

Adequate health, the benefits of education will be lost because of absenteeism or lack of attention due to ill health and consequently result in poor academic performance. Similarly the staff health status matters to herself, her family and her performance in the institution.

Present COVID-19 pandemic situation shaken the whole system of society. Hence the health care is one of the primary concerns of the institution and aims to create awareness among the entire college fraternity which includes students, teaching and non-teaching staff.

**4. The Practice:**

- a) Special Lecturing Programme on Health Issues among Women
- b) Students' health insurance: Group Insurance of Star Insurance India Pvt.Ltd.,
- c) The institution has tie up/MOU with Taluk Health Centre. To provide support hand  
Awareness programme and health camps organized in or outside of the campus.
- d) Regular Health checkup of students and staff.
- e) Mega Covid Awareness and Checkup camp conducted in Gubbi Tq and Koratagere Tq Villages.

**5. Evidence of Success –**

Our College evidently found success in this Practice 480 Peoples of Gubbi and Koratgere Tq Villages are tested and Bring Awareness about Covid-19

**6. Problems Encountered and Resources Required:**

1. Lack of interest and Motivation in initial days were faced.
2. Lack of Support from Village Peoples.
3. Follow up activities need to concentrate.



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